

EvoS: The Journal of the Evolutionary Studies Consortium (EvoS Journal)
Instructions for Faculty Reviewers of Manuscripts

Aim and Scope of EvoS Journal

The aim of *EvoS Journal* is to promote the education of evolutionary theory in colleges and universities. The primary purpose of this part of the academic portion of *EvoS Journal* is to publish articles related to evolutionary training in higher education, particularly from (but not limited to) programs in the Evolutionary Studies Consortium. These articles might be about the experience of starting or participating in an EvoS Program, specific classroom examples, assessment of students or courses in EvoS related programs, or barriers to the teaching of evolution, for example. We organize the articles into two broad categories, as follows:

- *Research Reports*: These papers are reports of original research, using experimental or non-experimental methods, conducted in the laboratory, field settings, or using archival sources. Importantly, these papers should deal with issues tied to evolutionary studies in higher education. Accordingly, appropriate research topics would include effectiveness of specific pedagogical techniques for teaching certain topics, data regarding the assessment of courses and/or programs in evolutionary studies, work that examines faculty attitudes toward evolutionary studies across academic disciplines, etc. Research reports that are related to evolution but that are not connected to evolutionary studies in higher education, per se, will not be considered.
- *Theoretical/Review Contributions*: Papers that do not present original data but that provide important insights into issues tied to evolutionary studies in higher education will be considered. Such manuscripts, which may predominantly summarize a theoretical perspective on issues tied to evolution education or may report on a personal experience of teaching evolutionary theory, might address issues such as cognitive, social, or political barriers to the teaching of evolution in higher education, models for predicting the success of different approaches to evolution education, reviews of past work that examines how evolution has traditionally been addressed within the academy, etc. Manuscripts that are related to evolution but that are not connected to evolutionary studies in higher education, per se, will not be considered.

The specific instructions provided on the following page are meant as guidelines for reviewing a manuscript submitted to *EvoS Journal*. Reviewers may feel free to write reviews in paragraph form, rather than bulleted answers to each point below. However, please DO NOT write comments within the text of the manuscript. The ideas and methods of manuscripts are under review. If there are “local” errors, such as grammatical mistakes, please comment on that and point out a few – but you need not edit as you would a student’s paper.

Specific Instructions for Reviewers

1. Your recommendation: please choose one of the following recommendations and a brief reason why.
 - a. Accept
 - b. Accept after Revisions
 - c. Revise and Resubmit
 - d. Reject

2. Qualitative analysis of the manuscript text: Please answer the following questions or write a brief review summary:
 - a. Does this manuscript fit within the aim and scope of *EvoS Journal*? (see above)
 - b. Does the manuscript clearly summarize a perspective regarding evolutionary theory and higher education?
 - c. If a Research Report:
 - i. Does the manuscript contribute new information or a new perspective on an old argument?
 - ii. Do the conceptual links between the theoretical arguments and empirical proof match? If not, what specifically is the problem?
 - iii. Are the statistics and method used appropriate?
 - d. Is the manuscript clear, concise, and understandable?
 - e. Does the manuscript have a meaningful conclusion?
 - f. Would you suggest any changes in the structure of the manuscript and why?
 - g. Any additional comments?

3. Returning your recommendation: Please return your recommendation and notes on the manuscript within 1 month (of course, the sooner, the better!). Send this information to Rosemarie Sokol Chang at evostudies@gmail.com. I will review the recommendations of both reviewers and return a decision to the author. If the decision is to revise and resubmit, I will return a revised copy to you when it arrives.